# Hamilton College

An independent school for ages 3-18



Prospectus



Hamilton College is a non-denominational Christian Independent school for children and young people from the ages of 3-18. The school encompasses Nursery, Junior and Senior levels generating a truly 'family' atmosphere for the individual as they journey through the school.

We provide a challenging, inclusive education for all, with class numbers restricted to ensure that adequate time and provision is accorded to the individual pupil. This philosophy promotes excellence in the individual in their preferred areas of learning.

Christian values and teachings underpin all that we aim to do at Hamilton College and these are evident throughout our school based activities and in our wider school community. We aim to instil this in our young people through the development of their character and in their attitude to themselves and to others, as they progress through each stage of their Hamilton College journey.

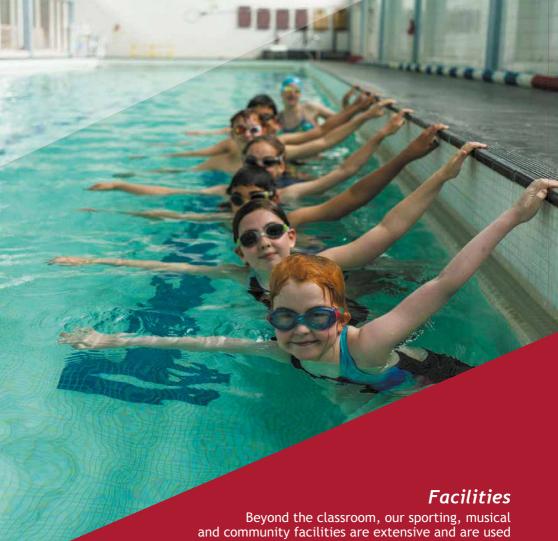
## **Our Campus**

The school sits in 17 acres of grounds comprising woodland, sports fields and recreation areas and also benefits from stunning views over Hamilton Park Racecourse towards Strathclyde Country Park.

The Nursery, Junior and Senior school are all based in a single building. This benefits our children and young people greatly - allowing for seamless transitions and also the use of whole school facilities by all age groups.

Our pupils come from a wide area and travel to school by car, public transport or one of the school's own bus services.



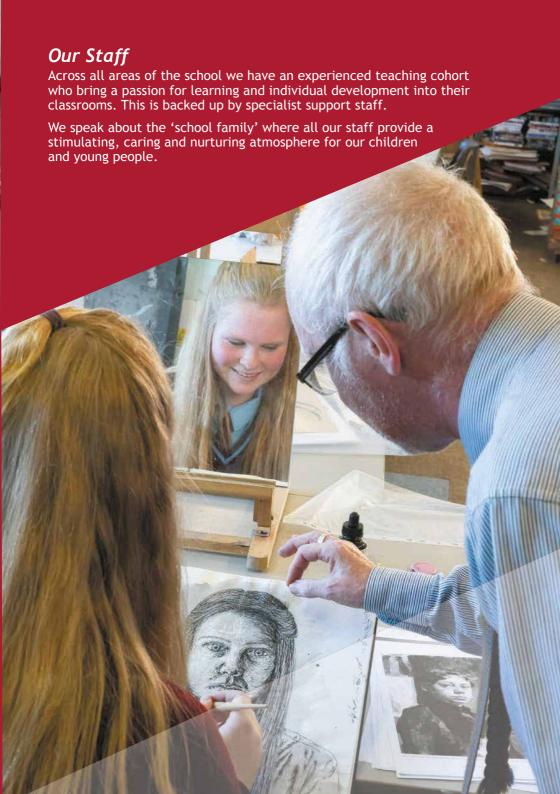


throughout the school by pupils at all ages.

Teaching facilities include well-equipped science laboratories, computer suites, a technology / engineering room, practical areas for music, a well-resourced library, studios for art and design and a photography dark room. Our 750 seat auditorium is frequently used for whole school assemblies, concerts, theatre productions and wider school and community

Onsite sports facilities include hockey, rugby and football pitches, an all weather pitch, two gymnasia, a sports hall and a 25m indoor pool.

Our dining hall provides a bright setting in which to enjoy tasty and healthy meals.





We aim to be humble, generous, and polite. To give willingly without expecting anything in return. To be aware of the consequences of our actions. To trust and forgive, valuing friendship and service.

## Confidence:

We aim to be determined. To always do our best and celebrate achievements. To develop our communication skills so that we can express ourselves clearly and articulately. To work well independently and as part of a group.

We aim to make responsible decisions founded on sound knowledge, considered understanding, and informed evaluation. To be balanced, expressing our views assuredly, while respecting other beliefs and opinions.

#### **Innovation:**

We aim to ask difficult questions and try new things. To dare to be different. To find joy in our learning, and to inspire others. To keep trying when things get tough and to work hard, actively seeking help when we need it.

**Compassion:**We aim to be caring, empathetic and respectful. To be a welcoming and supportive family which contributes to local, national and international communities. To be principled, honest, and fair.

**Reflection:**We aim to consider our strengths with self-awareness, while learning from our mistakes. To know ourselves, considering our relationship with God and with the wider world. To listen, think, and use our experiences to advise and





Our passion for personalising the Froebel experience has driven our Nursery team to create an environment that is inviting, fun, creative, and most importantly, child-centred. Our rooms offer flexible learning spaces, access to the outdoor learning area, an art 'studio', writing centres, discovery areas, reading nooks, and an interactive whiteboard and iPad suite.

Every corner of every defined space has an identity and purpose, and provides opportunities for a variety of learning experiences. Staff carefully organise the space to allow for small and large group projects and also intimate spaces for one, two or three children to focus on specific activities.

Our Hamilton College Nursery philosophy values play as an instrument in stimulating and shaping child development and early learning.

Through planned and spontaneous play experiences, children form relationships, share, cooperate, develop self-control, test ideas and friendships, extend their range of experiences and form associations amongst things, events and concepts.





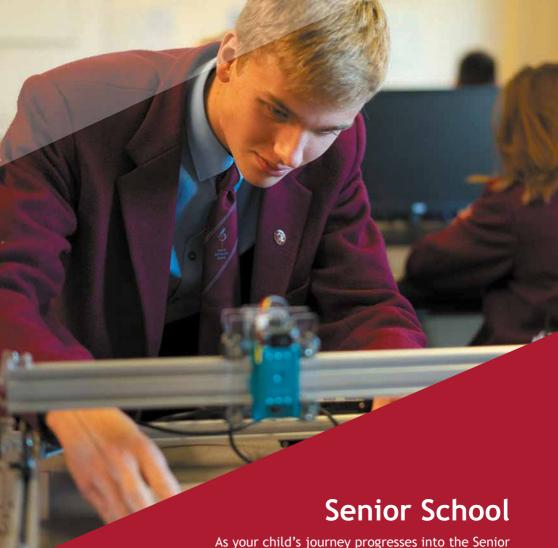
We believe the Primary years of a child's school life to be integral in their educational journey.

A strong foundation in the mastery of concepts and skills in Literacy and Numeracy, alongside developing creativity and critical thinking skills, is our priority.

Whilst focusing on skill development we also encourage our pupils to accept challenges and take risks. Pupils learn why taking risks is important, and understand that through challenges and making mistakes, deep learning takes place.

Class sizes are small. Our team of dedicated and inspirational class teachers is complemented by support assistants and pupil support-for-learning teachers. We also have an educational psychologist who works with our pupils on an individual and collective basis.





As your child's journey progresses into the Senior School, the lessons are designed to be engaging, dynamic and challenging - promoting critical thinking skills through collaborative and independent learning. Our young people are encouraged to develop enterprising, problem-solving and team-working aptitudes. There is an emphasis on traditional academic disciplines, such as a firm grounding in Literacy and Numeracy.

In S1 and S2, our curriculum is broad and varied, providing excellent academic foundations for later study of certificate subjects. The pupils are offered Business, Engineering and discrete Science courses as well as Social Subjects, Music, Art, PE, Maths, RE and Languages. This strategy allows the individual a variety of educational experiences and encourages them to think beyond the more traditional academic routes.

In S3 and S4, most young people work towards SQA National 5 examinations studying a wide range of eight or nine National Courses. Mathematics, English, Religious, Moral and Philosophical Studies (RMPS) and core PE are compulsory subjects at this stage. Pupils also choose three other subjects from a variety of subject options.





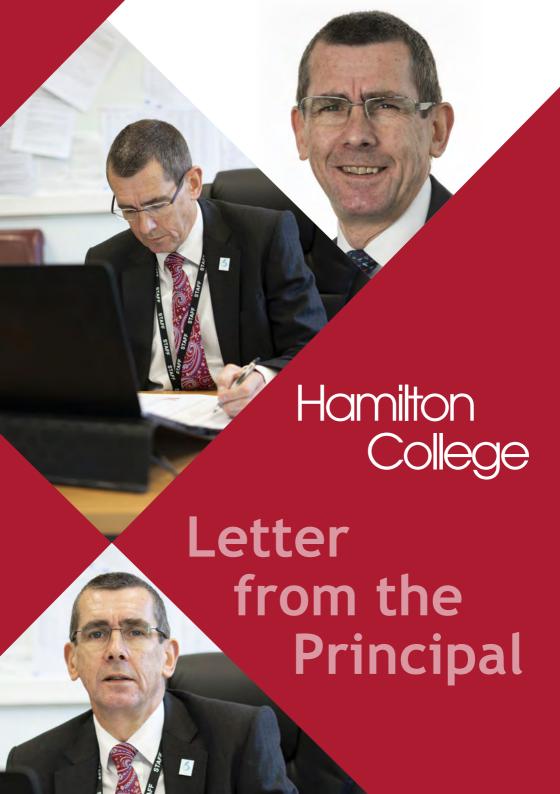
We always have a strong showing in exams, achieving extremely high percentage pass rates as shown in the Annual Highlights section. Perhaps more important than the results alone is the knowledge that the individual has been encouraged to achieve the best results for their abilities in areas of learning that highlight their gifts and talents.

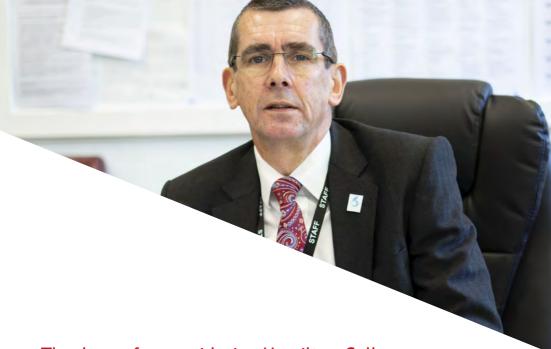
## **Pastoral Care**

Caring for your child is at the heart of what we do. We understand that while you have high expectations for your child and want them to do well, foremost you want them to be happy.



Hamilton College Bothwell Road, Hamilton, ML3 OAY Telephone: 01698 282700 enquiries@hamiltoncollege.co.uk





Thank you for considering Hamilton College.

Thank you for considering Hamilton College. Choosing a school is a big decision for you and your family. The team at Hamilton College aim to make the admissions process as relaxed and as informative as possible and is here to help you make the right choice for your child.

With this pack we aim to paint a picture of life at Hamilton College and I trust that you will find it helpful. Further information is also available in the Prospective Families area of our website (www.hamiltoncollege.co.uk). However, the best way to fully appreciate what Hamilton College has to offer your son or daughter is to join us for a visit. We would be delighted to arrange a tour of the School or a taster day, at a time that suits you and your family.

If you have further questions or would like to arrange a visit, our Admissions Team is always happy to advise and assist. You can contact them on 01698 282700 or admissions@hamiltoncollege.co.uk. No question is too insignificant; - feel free to ask anything at all.

I look forward to meeting you and your family when you visit as you take the first step on the Hamilton College journey.

Yours sincerely

Tom McPhail

Principal





In addition to the words 'Grace and Knowledge' our badge features three other elements:

#### The Bird

Based on a sparrow, the bird illustrates two passages in the Bible which relate to the idea of God's Grace. From all the birds of Palestine that Jesus could have used to emphasise God's common Grace He chose the lowly sparrow over the lark, eagle or dove. This symbol is fitting for Grace because Jesus said "you are of more value than many sparrows." We want our pupils to think about this, especially when they experience times of difficulty; that they can be anchored in and have confidence in God's love.

The bird also symbolises freedom - the freedom to be yourself.

#### **Two Circles**

In 2 Peter 3:18, we are commanded to "grow in Knowledge" as well as Grace. The scripture verse significantly places Grace first as without Grace, Knowledge can so easily lead to pride or despair.

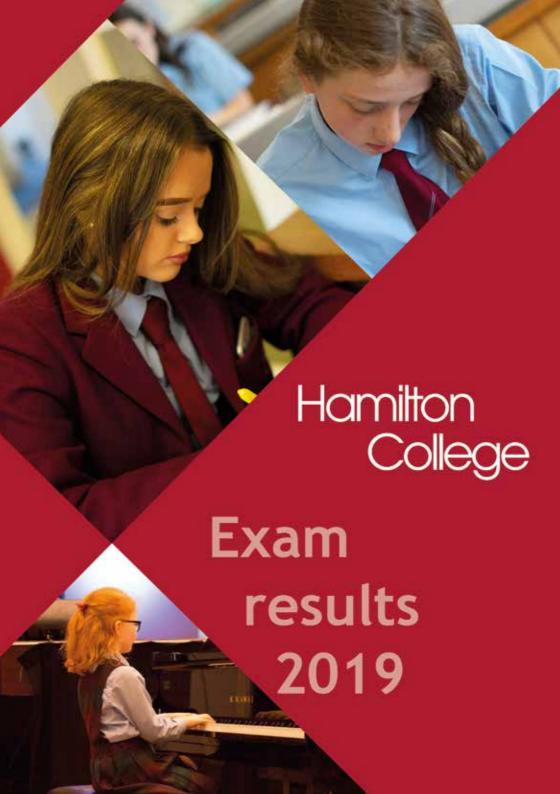
Only God has complete Knowledge because He is All Knowing. Divine Knowledge is eternal because it reflects His character and this is what the large circle means.

Human Knowledge is finite and must correspond to God's Knowledge of Himself and the world. We are to "think God's thoughts after Him" and that is what the small circle represents.

#### The Cross

The Creator who watches over the life and death of the lowly sparrows was also at Golgotha when Jesus cried out "Father forgive them..." The cross is therefore, the central image of God's saving Grace because it is where the incarnate Son takes our condemnation upon Himself so that we can find a full pardon for our sins through His atonement. It offers and achieves eternal life for all who believe.

The cross weaves through the other symbols in our badge as a reminder that, at Hamilton College, the Christian faith underpins all that we do.



## Hamilton College Pupils Celebrate Record-Breaking Exam Results

Pupils at Hamilton College have achieved their best-ever results at National 5 level since the introduction of the exam in 2013 with 96.1% of National 5 results ranged from A-C. The national average was 78.2%. The results for 2019 also reveal that at Higher level, 92.8% of results ranged from A to C (National average 74.8%), the second-highest in the past six years at Hamilton College. Among the Advanced Highers, 91% of the grades awarded ranged from A to C (National average 79.4%), while 82% were either A or B.

#### Other highlights include

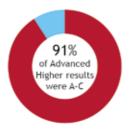
- One-third of the school's National 5 pupils received at least eight A grades
- · At Higher level, a total of 140 A grades were awarded.
- One pupil achieved an astonishing six Grade A Band 1 results at Higher level, while ten further pupils were awarded five Grade A results.
- Every pupil sitting Advanced Higher Music received an A grade.
- In English, 80% of Hamilton College's National 5 pupils passed with an A.
- 68% of the results in National 5 Mathematics were an A.
- Ten subjects at National 5 level received 100% A to C awards: Art, Admin & IT, Computing, English, Engineering Science, German, Latin, Maths, Music and Physics.

Tom McPhail, Principal at Hamilton College, said there are many tales of individual effort and success within the overall figures.

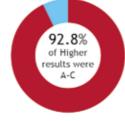
"Achieving these kinds of results requires a tremendous amount of commitment from our staff, the pupils and their families, who all work together to build the best possible foundations for our young people," he said.

"These fantastic results are tangible evidence of how Hamilton College adds value to the educational experience. In addition to these high academic standards, there are an array of sporting, creative and spiritual opportunities at Hamilton College to develop the 'whole person' to their fullest potential."

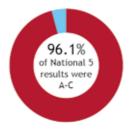
Full information on our exam results can be found on our website.



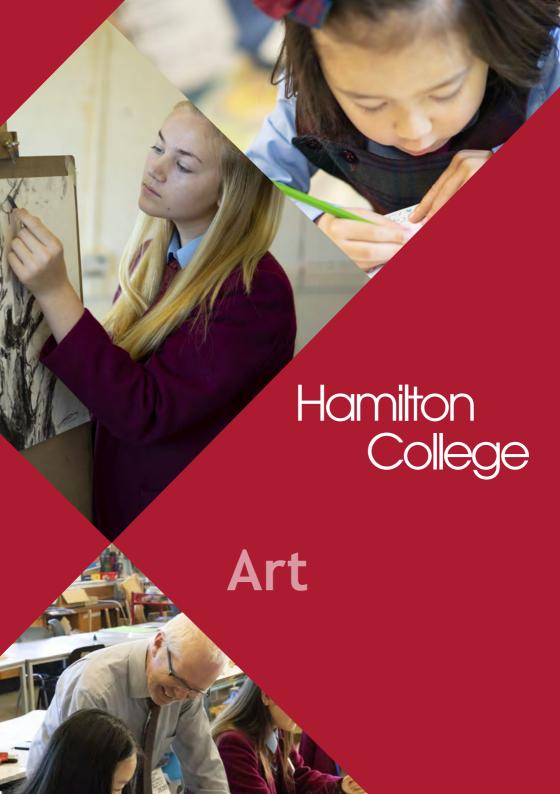


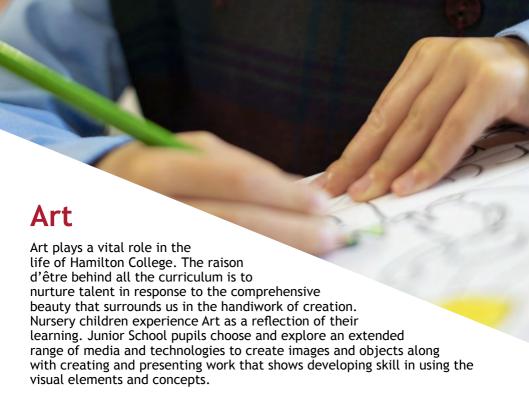


2nd highest in last 6 years



Our best ever results at National 5 level

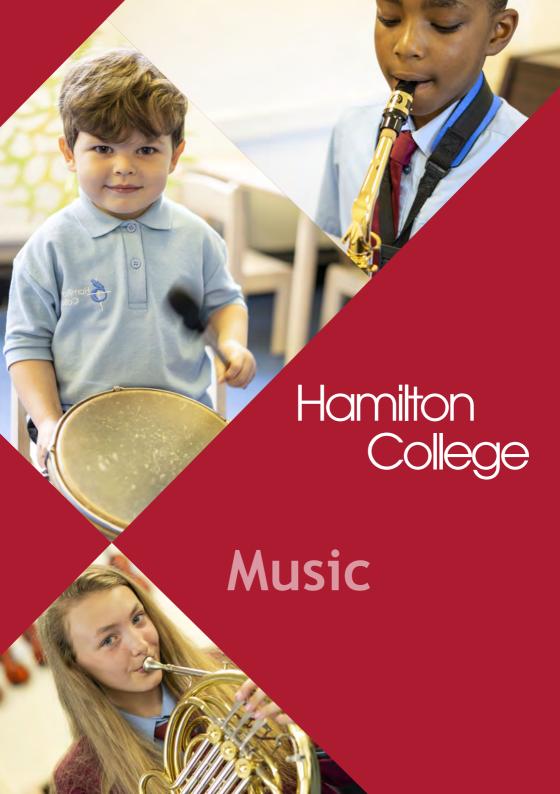




As the pupils progress further into the Senior School their creativity increasingly enriches their own personal development by helping them record the world around them and generating ideas that they can communicate with their own distinctive voice. Each stage is designed to help pupils grow in confidence; they are encouraged to keep sketchbooks as a space for introspection and reflection.

We have been regularly successful in national art competitions such as the Kelvingrove Art Gallery Schools competition and the Friends of the Royal Academy Award. We have also regularly featured in the Glasgow Art Club exhibition.

Many pupils go on to study at one of the four Scottish Art Schools or the prestigious Royal College of Art in London. Former pupils have achieved first class honours and won important national prizes. There are many others working as graphic artists, product designers, interior designers, architects, Textile designers and Community artists.





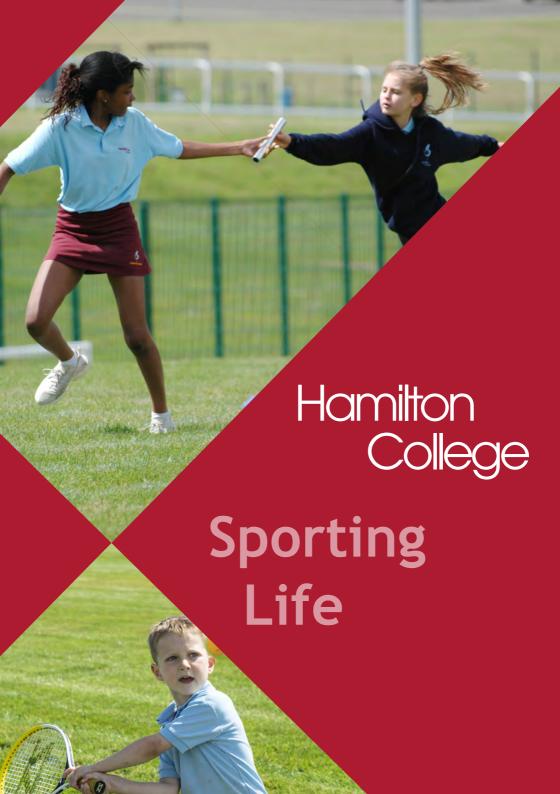
We offer a vibrant, relevant and coherent music curriculum to all children from Nursery to the end of the Advanced Higher Course. Pupils learn how to perform, improvise, compose and interpret music using their voices as well as a wide range of instruments. The teaching rooms are well equipped and offer modern as well as traditional approaches to learning. A well-resourced music technology room allows those with a creative streak to exercise their talents and engage with the SQA Music Technology course. There are also numerous opportunities to participate across the wider curriculum. Ensembles, choirs and orchestras cater for a wide range of abilities and interests.

Our 13 specialist music tutors provide one to one instrumental tuition throughout the school for our pupils, many of whom are highly successful in The Associated Board of the Royal Schools of Music and Trinity College London examinations.

For those whose interests lie in musical theatre there are regular opportunities to participate in full scale School shows. The School auditorium is a superb facility with state of the art projection, sound and multimedia capability. Past performances include school editions of popular West-End shows including The Lion King Jnr, Les Misérables and Hairspray.

Our Young Musician of the Year competition, Chamber Music evenings, Service of Lessons and Carols, and concerts throughout the year offer pupils a broad range of performance opportunities. Our occasional overseas tours further promote the arts in exciting local and international settings.

Many of our former pupils go on to be practicing musicians, instrumental and music teachers and performers, giving back to society some of the joy they experienced whilst a pupil here in Hamilton College.





Our sporting facilities are unrivalled in the local area and include a 25m indoor heated swimming pool, an all-weather sports pitch, nine tennis courts, full size football/rugby pitches, two gymnasia, a multi-purpose games hall, core fitness room and PE classrooms. Having these facilities onsite maximises the time we have in lessons and clubs to ensure high quality learning, teaching and coaching is delivered. All ages of pupils, from Nursery to S6, use these onsite facilities.

Throughout the years, pupils from Hamilton College have enjoyed tremendous sporting success in local and national tournaments. Trophies have been won in various sports including hockey, netball, dance, athletics, badminton, cross-country, football, golf, swimming and tennis. Our annual Sports Dinner celebrates these successes and reward pupils for their efforts, hard work and commitment. Many of our former pupils have become highly decorated sports people.

Hamilton College is also proud to have a partnership with the Michael Jamieson Swim Academy (MJSA). Michael is a Glasgow born Olympic Silver medallist and his coaches lead swimming sessions in PE classes. The swimming pool, along with the partnership with someone of the calibre of Michael, sets Hamilton College apart from all other independent schools in Scotland.



# Science, Technology, Engineering, and Mathematics (STEM)

Hamilton College understands that today's career opportunities are changing and we therefore promote a wide range of Science, Technology, Engineering and Mathematics (STEM) opportunities for the entire school.

In 2018 Junior School launched its STEM focused initiative - the Makerspace. This is a dedicated classroom for STEM learning that includes a wealth of resources from basic supplies, to Lego, construction materials, technology and robotics. Pupils are encouraged to design, create, evaluate and share. Working across a variety of topics, pupils discover the delights of creation and experimentation and the joy of sharing their learning. Pupils also participate in the annual Scottish Young Engineer award in which the last two first prize winners in two Primary categories were Hamilton College pupils.

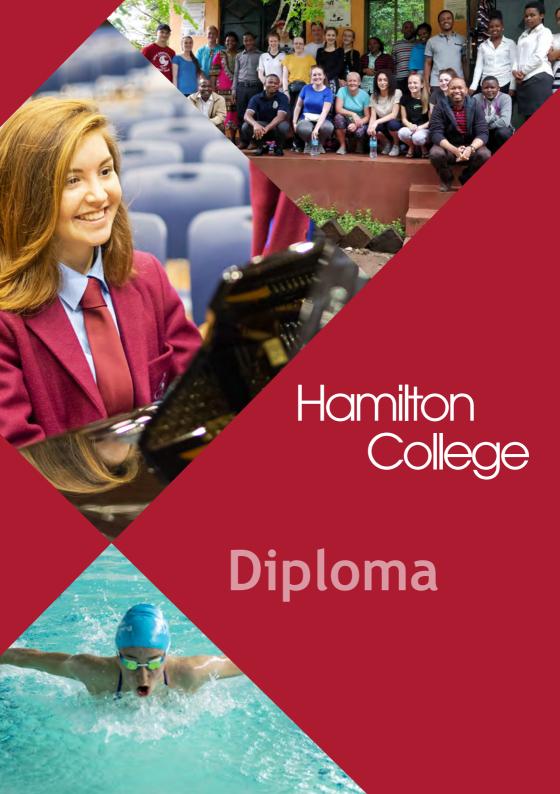
We teach discrete Sciences (Biology, Chemistry & Physics) to all S1 & S2 classes through subject specialists. Pupils can choose to study from one to three Sciences in S3-S6. We also offer Advanced Highers in all Science subjects.

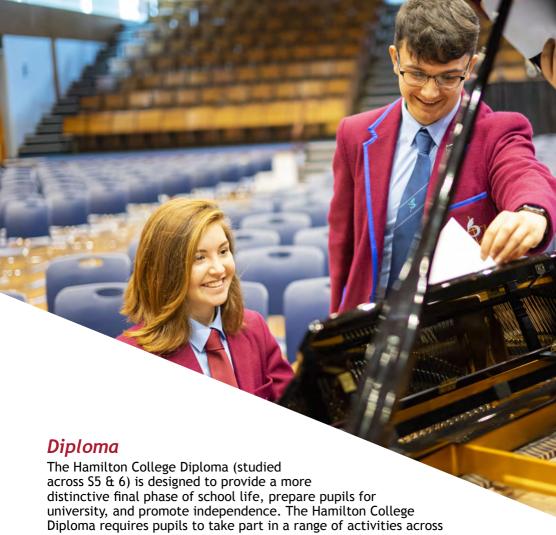
In Senior School, our Technologies curriculum is geared towards Computing Science and Engineering Science, providing an introduction to both through our Innov8 course for S1 & S2. Like the Sciences, pupils can study both Computing Science and Engineering Science from National 5 to Advanced Higher.

As well as excelling in Mathematic exams, our pupils have attended Maths Masterclasses at the University of Glasgow as well as participating in a variety of Mathematical competitions.

In addition to the coursework, we offer a range of other STEM opportunities including Masterclasses for Higher and Advanced Higher Chemistry at the Glasgow Science Centre and also through SCIS at Heriot Watt University. Our pupils also enter STEM competitions such as the RSC Chemistry Top of the Bench, RSC Scottish Schools Analytical Comp, Salters' Festival of Chemistry and others.

We have created a STEM group through LinkedIn for former pupils of Hamilton College who are working in STEM related careers. Members of the group contribute to the School through classroom visits, talks, and support at careers events. Our ambition is to grow this group and encourage Former Pupils to mentor current Hamilton College pupils and those who are beginning their studies and careers in this specific pathway.



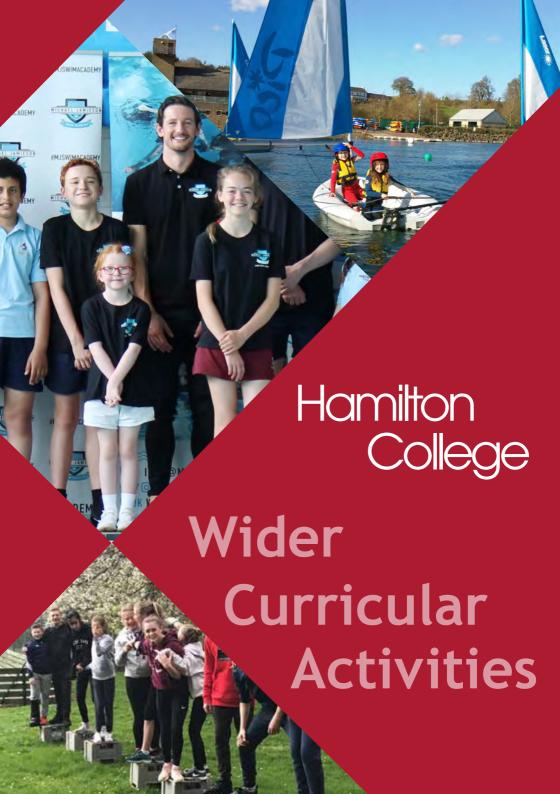


Diploma requires pupils to take part in a range of activities across components: Academic; Creative Arts; Enterprise and Adventure; Service and Sporting Life.

An essential part of this Diploma is Service or volunteering and we

An essential part of this Diploma is Service or volunteering and we encourage all pupils to volunteer (such as with Citizens Advice Direct) or embrace the opportunities for charitable and community work or study short vocational course across a range of subjects.

Although academic studies are a priority at Hamilton College, we believe that there is more to a young person's education than being confined to classroom experiences. We actively encourage pupils to engage in wider curricular activities yet also promote the extension of interests beyond the school walls allowing young people time to attend events with support provided by way of catch-up sessions with teaching staff.

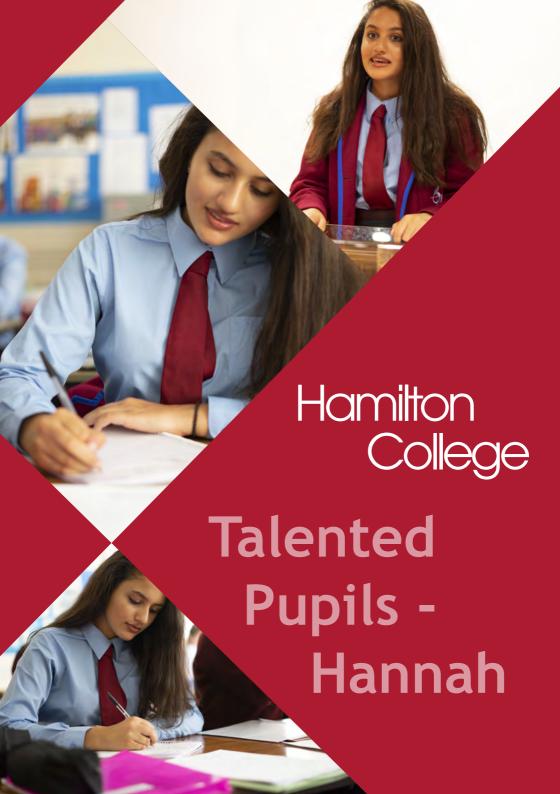


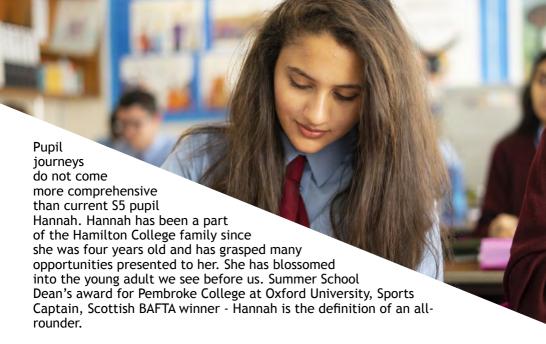


and non-sporting clubs, societies and activities for both
Junior and Senior School pupils. These include Coding Club,
Young Enterprise, Senior Drama Club, Multi-Lingual Scrabble Club,
The One Eye Photography Club, Classics Club, Homework Club, Chemistry
Quiz Team, Book Club, Model UN Club, Film Club, Press Preview Club,
Board Games, Yearbook Committee, UKMT Club, Prom Committee, Hockey,
5-a-side Football, Rugby, Cheerleading, IPAD Club, Commercial Dance, Yoga,
Foldables, Chess, Musical Theatre, Spanish, Street Dance, Readaxation,
Knitting, Gardening, Art, Cello, Netball, Badminton, Cross Country, Athletics,
Swimming, Rounders, Tennis, Softball, Girls Rugby, Cricket, Junior Choir,
Senior Choir, Junior Orchestra, Senior Orchestra, Clarinet Ensemble, Senior
Flute Ensemble, Junior Flute Ensemble and Big Band.

The Duke of Edinburgh's Award Scheme (DofE) is the world's leading youth achievement award and the school encourages our pupils to get involved in the award much earlier than the targeted age of 14. The Mini and Junior Duke launched in 2017 aims to develop skills for lifelong learning for J2 - J5 Junior School pupils. Participating in the Mini and Junior Duke creates a natural progression for Junior School pupils to then go on to achieve in the full Duke of Edinburgh scheme when they reach Senior School. The Duke of Edinburgh's Award Scheme is open to all pupils from S3 encouraging teamwork and leadership development for all young people. The DofE has a positive impact on young people's lives, in terms of their personal development and employability, and on wider society, from charities gaining active and engaged volunteers to businesses hiring work-ready recruits.

Pupil voice is important to us at Hamilton College. Our Pupil Council gives all pupils a voice in School matters and a taster in representing a team and reporting to a wider audience. We also have a Curriculum Committee, Enterprise Committee and Eco Committee, comprised of members from J1 through to S6.



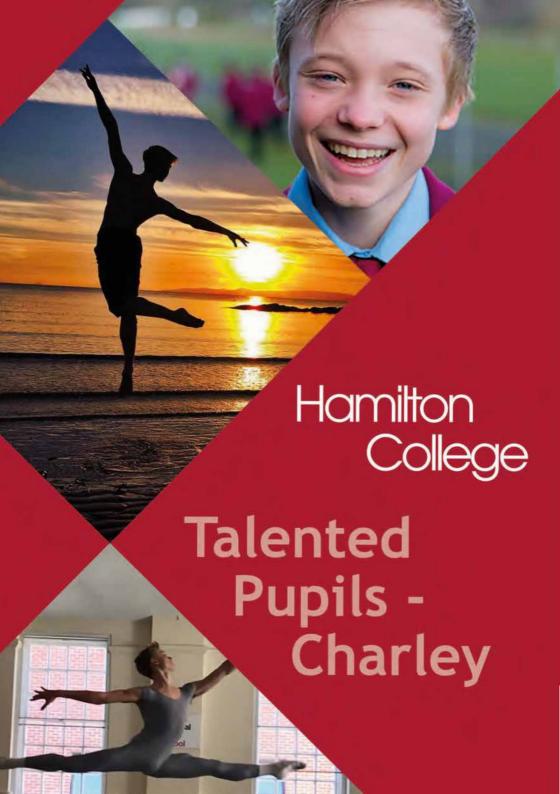


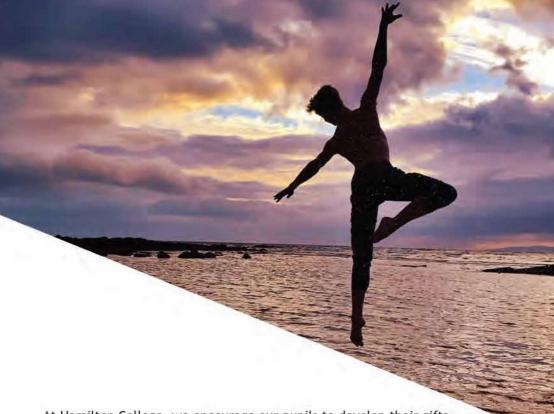
Hannah's journey began in Junior School. Hannah explains: "As well as being a fantastic environment for learning, our Junior School was also nurturing, allowing me to be creative and expand my potential in a variety of ways, which allowed me to pursue many interests from the choir to cross country". Her Junior School teachers encouraged Hannah to participate in various competitions, which led her to become West of Scotland under 12 girls chess champion.

As an academically gifted individual, Hannah was encouraged to apply to the summer programme at Oxford University. The Oxford tradition programme is a four week intensive course, where 300 students from around the world study various aspects of University courses - in which Hannah chose Medicine as well as Politics and Economics. Along with the lifelong friends and fantastic memories that Hannah will cherish forever, Hannah also won the prestigious Dean's Award.

Complementing her academic achievements, Hannah is a keen hockey and netball player which she has played since Junior School. She is also the current Sports Captain, a role in which she organises various events within the school to promote healthy living and exercise. And, most unique of all, her passion and talent for acting saw Hannah receive a Scottish BAFTA for her terrific performance in the short film 'Last night in Edinburgh'.

Despite having a résumé that most adults can only dream of, Hannah is graceful and humble. Reflecting on her time at Hamilton College, Hannah says: "Hamilton College has taught me important values founded in the School's ethos. The School has provided me with incredible support to pursue my passions. Whatever I chose to do in my life after I leave Hamilton College, I hope I can help society and make a positive difference."



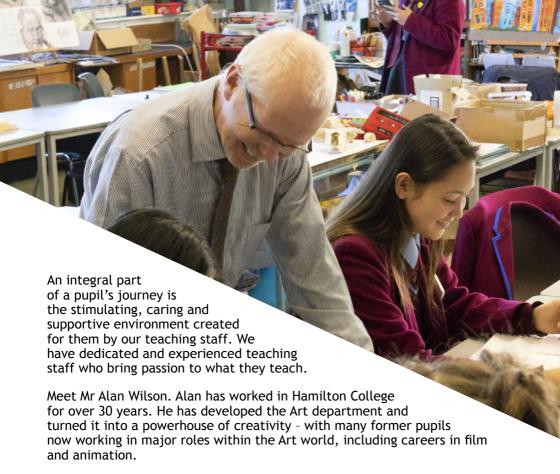


At Hamilton College, we encourage our pupils to develop their gifts and talents during and out-with classes. We have a tremendous number of pupils who flourish academically, artistically, sportingly and musically. We support our pupils to ensure their talent outside of school continues to grow, whilst maintaining the highest of academic standards.

One of our most recent success stories is Charley who joined Hamilton College in J1 and, after achieving fantastic N5 exam results, left to join the prestigious English National Ballet School, a world-renowned specialist training centre for highly talented young ballet dancers. Charley was first interested in ballet at the age of six and by the time he was in J7 he was dancing with the Scottish Ballet and Royal Conservatoire of Scotland.

Charley was able to succeed due to his hard work, determination, years of practice and the support given to him by Hamilton College. Charley received additional backing from his teachers and his school work was organised around his ballet studies and auditions. Reflecting on his time at Hamilton College, Charley said: "The skills I learnt at school such as organisation, discipline and confidence have helped me a lot in my ballet career. I will always be grateful that Hamilton College were so supportive of me as they, along with my parents and friends, have been a big factor in me achieving my dreams."

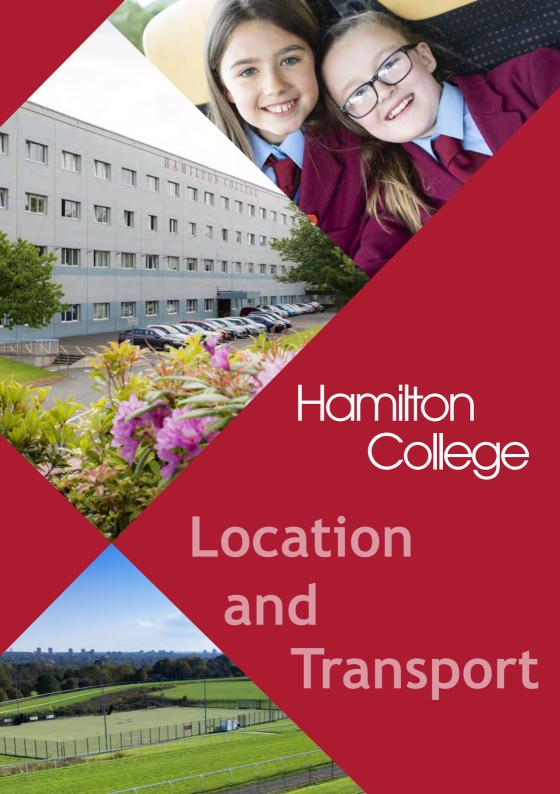


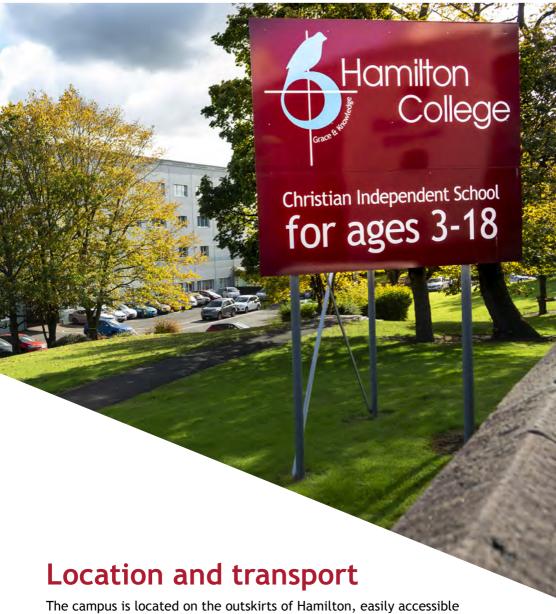


Alan inspires. He inspires staff and pupils alike. He engages people with the Arts in a deep and profound way, helping those under his tutelage to see the world in which they live through fresh eyes, recognising the divine inspiration behind it all. His humour, intellect and faith stir those around him to consider their place and purpose. It is no wonder that for the last five years, Alan's Advanced Higher pupils have all received grade A awards.

What makes Alan special is that he is a practicing artist which he believes is intrinsic for any art teacher. Over the years Alan has exhibited his art work in both individual and joint exhibitions, including ones with his long-time friend and world renowned painter Peter Howson. Alan also teaches portraiture at the Glasgow School of Art one night per week.

All these activities are grounded in Alan's Christian faith and are an extension of it.





The campus is located on the outskirts of Hamilton, easily accessible from the M74 and M8. The provision of bus transport, on-site car parking and a location close to train links, allows for easy commutes from all parts of Glasgow, Lanarkshire and beyond.

The school offers a bus service to and from school on luxury coaches. There are various routes covering Lanarkshire and beyond (Lanark, East Kilbride, Bargeddie, Mount Vernon, Crossford, Ferniegair, Cleland, Newhouse, Airdrie, Cumbernauld, Kilsyth, etc.). Full details are available on the school website. These routes can be altered on reasonable request from parents.



## Nursery

The Nursery Fees are inclusive of 5 specialist tuition sessions per week, such as Music, PE, Gymnastics, Drama and French.

The Nursery is open term time only. Fees are charged for 37 weeks per year (school term). During school holiday periods a Nursery Activity/Sports Club operates. This is bookable by parents as necessary and charged separately.

## Nursery School (ages 3-5)

Sessions	Weekly Rate £155,00	
Full Time Place (8am to 6pm, 5 days, including hot lunch		
Sessions	Daily Rate	
Full Day Session (8am to 6pm)	£36.00	
½ Day Session (8am to 12noon or 1pm to 5pm)	£19.00	
Lunchtime care including hot lunch	£5.00	
Additional Aftercare (5pm to 6pm)	£4.00	

## Junior & Senior School

The school charges tuition fees and other costs which are conveniently divided into 12 equal monthly installments, payable by Direct Debit. Free supervision is available from 8am - 9am in Junior School and Senior School. Free supervision for Senior School is also available in our Library from 3.45pm until 5pm.

### Junior School Fees

Year	Annual Tuition Fees	Monthly Tuition Fees	Meals Per Month	Levy per Month	Total Monthly Cost
J1 & J2	£8,550.00	£712.50	£56.25	£32.50	£801.25
J3	£8,937.00	£744.75	£56.25	£32.50	£833.50
J4 - J7	£10,305.00	£858.75	£65.00	£32.50	£956.25

#### Senior School Fees

Year	Annual Tuition Fees	Monthly Tuition Fees	Meals Per Month	Levy per Month	Total Monthly Cost
S1 & S2	£11,982.00	£998.50	£65.00	£32.50	£1,096.00
S3 - S5	£11,982.00	£998.50	£65.00	£56.00	£1,119.50
S6	£11,088.00	£924.00	£56.25	£56.00	£1,036.25

Levy per month includes IT, Textbook and Capital Projects costs. In S3-S6 it also includes SQA costs.